

HENRY PARK PRIMARY SCHOOL 2010 SEMESTRAL EXAMINATION 1 ENGLISH LANGUAGE PRIMARY 6 PAPER 2 BOOKLET A

NAME

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CLASS : P6	
INDEX NO :	
30 QUESTIONS	
30 MARKS	
TOTAL TIME FOR BOOKLETS A	& B: 1 HOUR 50 MINUTES
INSTRUCTIONS TO CANDIDATE	<u>s</u>
Do not open this booklet until you a	are told to do so.
Follow all instructions carefully.	
Answer all questions.	_
Shade your answers on the Optical	Answer Sheet (OAS) provided.
	Booklet A:/30
-	Booklet B:/65
Parent's signature:	TOTAL : /95
·	

Creative Drama presents

If You Give A Tiger A Sweet





DATES: 10-13 June 2010

Thurs & Fri, 3.00pm & 6.00pm

Sat & Sun, 11.00am, 3.00pm & 6.00pm

DURATION: 1 hour

VENUE: Singapore Kallang Theatre

TICKET PRICE (EXCLUDE BOOKING FEE): Standard - \$16

Please add to the above price a booking fee of \$4 per ticket. Charges exclude 7% GST.

HIGHLIGHTS OF THE SHOW:

- an extraordinary piece of theatre for children
- is stimulating and creative
- has social and literary breadth
- incorporates strong visuals, catchy tunes and wonderful puppetry
- a play with strong educational value: It explores the idea of being able to say 'No', knowing when to draw the line and standing up for oneself. It also teaches the Six Highly Useful Habits for children.

FULLY SUPPORTED BY THE SINGAPORE ARTS GRANT

Primary Schools, Secondary Schools and Junior Colleges are entitled to use the Arts Grant, with a minimum of 30 tickets, to subsidise 60% of the cost.

Organiser: Professional Arts Theatre

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3, or 4). Shade the correct oval (1, 2, 3, or 4) in the Optical Answer Sheet. (5 marks)

1.	This advertisement is meant for
	1. families with children
	people who are interested in action movies
	3. retired grandparents who are free in the afternoon
	4. university students
2.	How many performances will there be?
•	1. Four
	2. Five
	3. Seven
	4. Ten
3.	Four schools decided to book the drama tickets for their pupils. Which school will get the subsidy for their purchase?
	1. School A bought 5 tickets.
	2. School B bought 10 tickets.
	3. School C bought 20 tickets.
	4. School D bought 40 tickets.
4.	From the advertisement, we know that "If You Give A Tiger A Sweet" is organised by
	Creative Drama
	2. Professional Arts Theatre
	3. Singapore Kallang Theatre
	4. The Singapore Arts Grant
-	
5.	Which of the following is true of "If You Give A Tiger A Sweet"?
	1. It incorporates catchy tunes and brilliant puppetry.
	It is an extraordinary piece of theatre for Singaporeans only.
	3. It teaches primary school pupils to say "No" to smoking.
	It teaches the adults to be effective in their workplace.

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3, or 4). Shade the correct oval (1, 2, 3, or 4) on the Optical Answer Sheet. (7 marks)

6.	The chicken wings on the plate delicious. I am famished.
	1. look
	2. looks
	3. looked
	4. have looked
7.	Ali, as well as his family, to Japan soon.
	1. is going
	2. are going
	3. has gone
	4. have gone
8.	The discipline mistress said, " the culprit owns up, I will detain the entire class during recess.
	1. Önly
	2. When
	3. Since
	4. Unless
9.	We've been to the Night Safari before,?
	1. didn't l
	2. didn't we
	3. haven't I
	4. haven't we
10.	The policeman was charged aiding the prisoner in his escape
	from the jail.
	1. in
	2. for
	3. with
	4. about

 11. Meiling's cat and worried. 	missing fo	r three	days.	She is	extre	mely	sad
 has been had been will be was 		·			·		
12. The terrorists burst transport station.		_ the	building	g and	took	over	the
 into up out through 							

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

The Chen family went to Japan during the school vacation. They visited
the white chocolate factory (13) the hot spring and the Ainu Tribal Museum.
"Are the Ainus still hunting today (14) asked Mr Chen's son.
"No, they don't (15) answered their guide.
He then explained to the Chen family that this practice had ended years
ago.

- 13. (1) [,] comma (2) [,] semi-colon (3) [,] full stop (4) [,?] question mark
- (1) [!"] exclamation mark and inverted commas
 (2) [,"] comma and inverted commas
 (3) [."] full stop and inverted commas
 (4) [?"] question mark and inverted commas
- (1) [!"] exclamation mark and inverted commas
 (2) [",] inverted commas and comma
 (3) [,"] comma and inverted commas
 (4) [."] full stop and inverted commas

corre	ach question from 16 to 20, four options are give ct answer. Make your choice (1, 2, 3 or 4). Shade 4) on the Optical Answer Sheet.	n. One of them is the the correct oval (1, 2, (5 marks)
16.	"Don't you dare go against my commands!"	the King angrily.
	 jested lamented sobbed thundered 	· :
17.	The secretary is a very good organiser who takes details.	care of all
	 central foremost immense minute 	:
18.	John only started tennis lessons two weeks ago ar in any competitions. He is a/an player.	nd has never competed
	 amateur certified proficient specialised 	· :
19.	The professional drama cast brought the superb performance last night.	down with their
	 house theatre stadium stage 	· · · · · · · · · · · · · · · · · · ·
20.	My father will the matter before decide	ing how to act on it.
	look into look on	

look out
 look over

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3, or 4) on the Optical Answer Sheet. (5 marks)

The elderly grandfather who greeted us at the door struck me with awe.

"Welcome my friends," he cried, leading us into his small house. We were in the (21) modest house of Srijabin, who was a snake charmer in India.

Srijabin became a snake charmer when he was ten years old. His father had exposed him to all kinds of snakes, including the most (22) deadly king cobras since youth.

His father taught him how to remove fangs and venom from huge and dangerous snakes. He said that snakes would (23) respond to vibrations from the music and his special flute movements by slowly (24) emerging from their baskets.

Srijabin made sure he took <u>(25) precautions</u> whenever he handled the snakes. He had learnt how to read the snakes' moods at all times.

- 21. (1) beautiful
 - (2) dilapidated
 - (3) grand
 - (4) humble
- 22. (1) harmless
 - (2) invigorating
 - (3) lethal
 - (4) tedious
- 23. (1) acknowledge
 - (2) disregard
 - (3) hail
 - (4) react

- (1) (2) (3) (4) 24.
- evolving fading occurring rising
- (1) (2) (3) (4) 25. саге

 - interest negligence omission

The origins of the Olympic Games are shrouded in myth and legend. The Greeks dated events from the first Olympiad in 776 B.C. two decades before the legendary founding of Rome.

The Ancient Greeks held the Olympics every 4 years. This 4-year period was known as an "Olympiad" and was used as a reference point for dating events throughout Greece. The Greek city-states had their own calendars, so the Olympiad provided a measure of uniformity. Olympia, a district of Elis, in Southern Greece, gave its name to the Olympic games.

The Olympics was a religious event for the Greeks. The temple on the site of Olympia, which was dedicated to Zeus, housed a gold and ivory statue of the king of the gods. Created by the greatest Greek sculptor, Pheidias, it stood 42-feet high and was one of the 7 wonders of the Ancient World.

The Olympic games were basically just for men. Matrons were forbidden to attend the Games; however, the presence of the priestess of Demeter was required.

An Olympic victor was crowned with an olive wreath and had his name inscribed in the official Olympic records. Some Olympic victors were fed for the rest of their lives by their city-states although they were never paid. They were considered heroes who conferred honour upon their city-states.

It was sacrilege to commit a crime, including accepting payment, corruption, and invasion during the Olympic games. According to Emeritus Classics Professor Matthew Wiencke, when a cheating competitor was caught, he was disqualified. In addition, the cheating athlete, his trainer, and possibly his city-state were fined heavily.

The ancient Olympic sporting events were Boxing, Discus, Equestrian Events, Javelin, Jumping, Pankration, Pentathlon, Running and Wrestling. Potential participants included all free Greek men, except certain felons and barbarians during the Classical Period. By the Hellenistic Period, professional athletes competed. Married women were not allowed to enter the stadium during the games and might be killed if they tried. A priestess of Demeter was present, however. There may have been a separate race for women at Olympia.

Adapted from: http://ancienthistory.about.com/od/olympics/p/olympicgames.htm

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26.	The Greeks dated events from the first Olympiad	before
	the legendary founding of Rome.	Deroie

- 1. ten years
- 2. twenty years
- 3. one hundred years
- 4. two hundred years
- 27. Why was it beneficial to use the Olympiad as a reference point for dating events throughout Greece?
 - 1. Each of the Greek city-states had their own calendars and the Olympiad provided regularity in dating events.
 - 2. It prevented the Greek city-states from fighting to have their own calendars used and recognized throughout Greece.
 - 3. It prevented Olympia, a district of Elis, from being a ruling state.
 - 4. The origins of the Olympic Games are shrouded in myth and legend and there was a need to have a common reference point at that time.
- 28. How do you know that it was an honour for an Olympic victor to be crowned with an olive wreath?
 - 1. The Olympic victor would be considered a hero with his name inscribed in the official Olympic records.
 - 2. The Olympic victor would be fed and paid a large sum of money for the rest of his life.
 - 3. The Olympic victor would have his name written in the Olympic records and his city-state would be given a large sum of money.
 - 4. The Olympic victor would have his own crown and he would be given a title by his city-state.

- 29. Some of the ancient Olympic sporting events were ______.
 - 1. Boxing, Javelin and Swimming
 - 2. Cycling, Pankration and Running
 - 3. Discus, Jumping and Pentathlon
 - 4. Equestrian events, Shooting and Wrestling
- 30. Based on the passage, which of the following statements about the Greeks is true?
 - 1. They were great athletes. They trained daily to win the Olympic Games.
 - 2. They were gender-biased. They would not allow married women to enter the stadium during the games.
 - 3. They were great sculptors. They made a gold and ivory statue which was one of the 7 wonders of the Ancient World.
 - 4. They were very religious. They build a temple on the site of Olympia to bless all the competitors.



HENRY PARK PRIMARY SCHOOL 2010 SEMESTRAL EXAMINATION 1 ENGLISH LANGUAGE PRIMARY 6 PAPER 2 BOOKLET B

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Name:	()	Class: P6	

Total Duration of Paper: 1h 50 min

Section	Marks		
Grammar Cloze	;	10	
Editing for Spelling and Grammar		10	
Comprehension Cloze		15	
Synthesis / Transformation		10	
Comprehension Open Ended	.,	20	
Total		65	

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been smitted to avoid confusion during marking.

(10 marks)

USE EACH WORD ONCE ONLY.

(A) upon	D) into	G) from	K) a	N) in
B) seldom	E)-of	Н) бу	b) or	P) is
©) are	F) as	カ) over	M) an	②) always

The pearl is one of the few gems formed through an organic process. It is a
hard and round object produced (31) the shells of certain bivalve
molluscs such (32) saltwater pearl oysters, saltwater and freshwater
pearl mussels. These molluscs have (33)inner layer of shell of a
lustrous material called nacre.
How are pearls formed? They are born, quite (34)chance.
When a foreign particle such as a grain of sand squeezes itself 35)
the shell of an oyster, the irritated oyster will try to rid itself (36)the
intruder. However, when it is not able to, it will secrete layer (37)layer
of nacre over the foreign matter. Gradually (38)the years, a 'bead
grows and is formed into a tiny iridescent and lustrous pearl.
Pearls are not (39)white; they can be pale shades of rose,
yellow, blue and green to brown (40)dark grey. Those who buy the
gem usually treasure white, cream, rose or black pearls.

Correct each word in **bold** for spelling and each <u>underlined</u> word for grammar. Write the correct word in the relevant box.

(10 marks).

Singapore's education system caters to every child's abilities, interests and
aptitudes. It provides equal (41) oporchewnitty for each child to fully develop his or
her potential to the(42) <u>full</u> . The education system aims to equip the (43) <u>youth</u> with
the necessary skills to earn a living and to instill in them sound moral values to
(44) becoming responsible adults. Areas of (45) amphesis in education include
literacy, numeracy, (46) byelinggualizm, physical education and moral education.
The bilingual policy (47) require each child to learn English and his / her Mother-
Tongue - Malay, Chinese or Tamil. By (48) growth up bilingual, children
have the best of both worlds: (49) profieciancy in English which is the language of
commerce, technology and (50) addministriation, and an understanding of their
Mother Tongue - the language of their cultural heritage.

Man is beginning to be aware of the need to save our Earth. Despite all the problems
facing the Earth and its (51)at the moment, there are many things that
we can all do to improve the quality of life. Using alternative sources of energy, setting up
natural resources and recycling resources (52)practical and positive ways
in (53)our Earth.
Natural energy from the sun, the wind and the sea can be collected and (54)
into electricity. This is called renewable energy, It can be cheaper (55)
other forms of energy, does not (56) pollution and will last forever.
When items made from paper, glass, plastic and some metals must be thrown away,
(57) is the best way to help save resources, reduce (58)
and cut pollution. For example, kitchen (59) garden waste can be made into
compost, which is used to improve the (60) of the soil and help plants grow
better. Used motor oil (61) car engines, cork, old clothes and some
batteries (62) all be recycled too.
'Friends of the Earth' and 'Greenpeace' are international (63)
that work towards preventing Earth's natural resources from being wasted and the continual
deterioration of the environment. They try to educate people (64) the
problems facing the Earth today and in the future and how some of the problems can be
(65) Campaigners spread their ideas using television, newspaper and
radio. In this way, more people around the world can do their part to save our Earth.

in a		
:		
		
en e	in the first the included	
7. Due to Lee Ann's arrogance, he is not we	II-liked by his classmates.	;
Lee Ann	so:	:
	N	11.11
	1	•
3. I will hold you responsible if anything hap	pens.	
	pens.	:
Should		:
Should 9. Tom had to pay the price for his recklessi	ness. He lost a friend and a job.	:
9. Tom had to pay the price for his recklessi		
Should 9. Tom had to pay the price for his recklessi	ness. He lost a friend and a job.	
Should 9. Tom had to pay the price for his reckless. The loss of a friend and a job.	ness. He lost a friend and a job.	
9. Tom had to pay the price for his reckless	ness. He lost a friend and a job.	

10

"Sail ho!" shouted the lookout, pointing to a tiny dot on the horizon. "Nearly straight ahead, sir!"

If it was a French ship, it was just what Horatio Handspiker had been waiting for. The chance of meeting and perhaps capturing an enemy vessel was the reason he had ordered his ship, 'The Caroline', to cruise these waters for the 5 last week, even though supplies were beginning to run low and the crew was getting restless.

"Can you tell her nationality, Mitchell?" he bellowed to the lookout who was high-in-the-ship's crow's nest, that tiny platform near the top of the mast from which one could see for great distances.

"Not yet, sir!" shouted Mitchell in return, "but she looks like a brig, from her size and her sails."

"Shall I hoist our colours, sir?" asked Robinson, the first mate, who had come up behind Handspiker in his usual silent fashion.

"Not yet, Mr Robinson," replied Handspiker. He gave a low chuckle, "Let 15 them wonder about us for a while – at least until we have a better idea of whom they are." He trained his brass telescope on the distant ship. "And we'll continue sailing towards her, but not at any special speed. We don't want to frighten them."

It was only a few minutes later that Mitchell shouted down once more. "I 20 think that the brig is changing course, sir!"

Handspiker again took out his telescope and lifted it to his one good eye. Now he could clearly see the French flag flying from her mainmast, but her captain was obviously not taking any chances. He was going to run away from what might be a dangerous ship, even if it meant going off course and losing a favourable wind.

Not for the first time, Handspiker wished that French ship captains were a little less cautious and a little more stupid. Now 'The Caroline' would have to outrun the French ship and that could take many hours.

"Hoist our good British colours, Mr Robinson," he ordered. "And let's chase 30 her down!"

Adapted from Cannons at Dawn by C.S. Rochester

Antibure constant	dodoù Kâdo n	ulanian andra	and The Co	aalina (O		
What was H	andspiker s ti	nissiotramac	ald The ya	roilde i		
Wäs Hands	piker the capt	tain of The C	aroline'? E	olain.		
						
			_			
What were t	he two reason	ns that might	nrevent Ha	ndenikar fra	n canturir	ia an
What were t	he two reasor el?	ns that might		ndspiker from		
What were to enemy vess	el?					
What were t	el?					
enemy vess	el?					
enemy vess	el?					
enemy vess	el?					
enemy vess	el?					

6.	Explain Handspiker's strategy for attacking the other	er ship.
		·
7	What is meant by 'changing course' in paragraph 7	% line 21?;
	•	
3.	What does 'it' in paragraph 8, line 22 refer to?	(·
		·
١.	What did Handspiker think of French ship captains?	
	Which sentence in the passage tells us that the British time before it could move nearer to its target?	ship would take some
-	END - OF- PAPER	



answer sheet

EXAM PAPER 2010

SCHOOL: HENRY PARK PRIMARY SUBJECT: PRIMARY 6 ENGLISH

TERM: SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	'Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
1	4	4	2	1	1	1	4	4	3	1	1	1	4	3	4	4

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
1	1.	1	4	3	4	4	1	2	1	1	3	2	N	F	М	H

Q35	Q36	Q37	Q38	Q39	Q40
D	E	Α	J	Q	L

41)opportunity 42)fullest 43)young 44)become 45)emphasis

46)bilingualism 47)requires 48)growing 49)proficiency

49)administration 51)environment 52)are 53)saving 54)tuned

55)than 56)cause 57)recycling 58)waste 59)and 60)condition

61)from 62)can 63)organization 64)about 65)avoided

66) In a fit of anger, Timothy slapped the boy on the face.

67) Lee Ann is arrogant so he is not well-liked by his classmates.

68) Should anything happen, I will hold you responsible.

69) The loss of a friend and a job was the price that Tom had to pay for his recklessness.

70) The guns were fifed after the captain had given the signal.

71) It refers to the French ship.

- 72) His mission was to capture a French vessel.
- 73)Yes, He was. He had control over the ship 'The Caroline'.
- 74) His ship was low on supplies and the crew was restless.
- 75)The crow's nest is the tiny platform near the top of the mast which one could see for great distances.
- 76) He did not change the ship's speed and he did not hast the British Flag.
- 77) It means the other ship was changing direction.
- 78) It refers to Handspiker's telescope.
- 79) The captains were cautious and clever.
- 80) The sentence is 'Now 'The Caroline' would have to outrun the French ship and that could take many hours'.